

Lyon County School District

25 East Goldfield Avenue

Yerington, NV 89447

Ph: 775-463-6800 Fax: 775-463-6808

Nat Lommori, Superintendent

Website: www.lyon.k12.nv.us

Board Members

Barbara Johnson

Russell Colletta

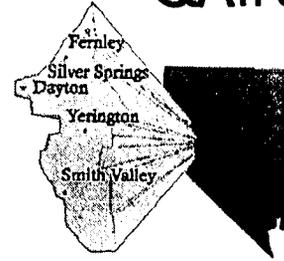
Jerry Peterson, Clerk

Maureen Williss

James Huckaby, President

Lee Ann Chaffin

Terry Hall



2005-2006 District Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Lyon County Board of Trustees, Administrators, Teachers, and School Staff will assure that every student can learn and achieve the skills necessary to be proficient in academic, vocational, and social disciplines. Public education is a collaborative effort between the Lyon County School District and parent/guardian as stakeholders to teach the skills that are essential for every student to be life long learners and productive citizens in our every changing and diverse society.

Superintendent's Highlights

Lyon County is now the second fastest growing county in the U.S. and the school district is the fastest growing district, per capita, in Nevada, with close to 9,000 students. LCSD now has the fourth largest student enrollment in the state. The LCSD hired over 100 teachers for the 2005-06 school year. The new teachers were assisted by the Western Nevada Regional Training Program trainers as well as site mentors. A new elementary school in Fernley is being constructed and will be open for the 2006-07 school year. A new elementary school in Dayton will be constructed for the 2007-08 school year. Ten of the district's 16 schools made Adequate Yearly Progress, with all of the high schools making AYP for the 2004-05 school year. Dayton High School and Smith Valley High School were designated as High Achieving schools for the 2004-05 school year. Lyon County School District was awarded over \$3 million in Senate Bill 404 grant moneys. The district is developing a Professional Development Center staffed by an administrator, a district k-12 math instructional coach, a literacy instructional coach, an elementary instructional coach, and a secondary instructional coach. The mission for the Lyon County PDC is to provide on-going professional development and coaching for Lyon County employees, resulting in increased student achievement. The goals of the PDC is to provide high quality sustainable staff development and provide follow-up coaching, modeling, and mentoring in best practices. 15 of the district's 17 received funding from Senate Bill 404. Most schools were granted funding for an on-site instructional coach to assist teachers with on going professional development, teacher coaching/modeling, and mentoring. All schools continue to gather data from T4S observations to analyze student engagement and teacher behaviors in order to improve student achievement and instruction.

Goals and Objectives

Goal: LCSD students will improve their achievement in reading and language arts as shown by the percent of students proficient on the State AYP calculations. All students and subgroups are expected to exceed the state benchmarks for the respective school levels.

Goal: LCSD students will improve their achievement in reading and language arts as measured by student achievement growth on the Measurement of Academic Progress (MAP's) Tests in Reading and Language Arts. All schools will implement effective instructional strategies based on an analysis of T4S observation protocol results and other research based professional development programs. Schools will provide low achieving students with specific targeted remedial instruction using alternative ways of utilizing instructional time during the regularly scheduled school day.

Goal: LCSD students will improve their achievement in mathematics as shown on State AYP calculations. At the end of the second year of the improvement plan, all students and subgroups are expected to reach or exceed the state benchmarks for the respective school levels.

Goal: LCSD students will improve their achievement in mathematics as measured by MAP tests in mathematics. On-going and sustained professional development to strengthen teacher knowledge and abilities in algebra, functions, and problem solving will be implemented. Low achieving students will be provided with specific targeted remedial instruction based on student need. Schools will determine criteria to identify low achieving students, using MAP scores and other assessments, as applicable. Schools will develop plans to provide specific, targeted remediation to non-proficient students.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412,179	212,436	51.5 %	199,743	48.5 %	6,663	1.6 %	30,003	7.3 %	138,609	33.6 %	45,701	11.1 %	191,203	46.4 %
District	8,688	4,477	51.5 %	4,211	48.5 %	420	4.8 %	133	1.5 %	1,521	17.5 %	147	1.7 %	6,467	74.4 %
Lyon County Schools															
Cottonwood E S	795	375	47.2 %	420	52.8 %	13	1.6 %	24	3.0 %	118	14.8 %	31	3.9 %	609	76.6 %
Dayton E S	551	299	54.3 %	252	45.7 %	11	2.0 %	14	2.5 %	104	18.9 %	9	1.6 %	413	75.0 %
Dayton H S	731	387	52.9 %	344	47.1 %	7	1.0 %	11	1.5 %	133	18.2 %	4	0.5 %	576	78.8 %
Dayton Inter	622	308	49.5 %	314	50.5 %	10	1.6 %	12	1.9 %	136	21.9 %	7	1.1 %	457	73.5 %
F.I.S.	784	405	51.7 %	379	48.3 %	42	5.4 %	17	2.2 %	108	13.8 %	20	2.6 %	597	76.1 %
Fernley E S	836	440	52.6 %	396	47.4 %	22	2.6 %	10	1.2 %	162	19.4 %	24	2.9 %	618	73.9 %
Fernley H S	862	469	54.4 %	393	45.6 %	48	5.6 %	13	1.5 %	116	13.5 %	14	1.6 %	671	77.8 %
Silver Spgs E S	428	217	50.7 %	211	49.3 %	21	4.9 %	7	1.6 %	35	8.2 %	7	1.6 %	358	83.6 %
Silver Stage H S	393	193	49.1 %	200	50.9 %	7	1.8 %	1	0.3 %	28	7.1 %	6	1.5 %	351	89.3 %
Silver Stage M S	423	214	50.6 %	209	49.4 %	12	2.8 %	7	1.7 %	34	8.0 %	2	0.5 %	368	87.0 %
Smith Vly E S	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Smith Vly H S	241	120	49.8 %	121	50.2 %	3	1.2 %	3	1.2 %	45	18.7 %	3	1.2 %	187	77.6 %
Sutro E S	562	302	53.7 %	260	46.3 %	11	2.0 %	7	1.2 %	131	23.3 %	12	2.1 %	401	71.4 %
Yerington E S	537	262	48.8 %	275	51.2 %	63	11.7 %	4	0.7 %	163	30.4 %	6	1.1 %	301	56.1 %
Yerington H S	482	252	52.3 %	230	47.7 %	88	18.3 %	N/A	N/A	97	20.1 %	1	0.2 %	296	61.4 %
Yerington Inter	441	234	53.1 %	207	46.9 %	62	14.1 %	3	0.7 %	111	25.2 %	1	0.2 %	264	59.9 %

'N/A' indicates a population of zero.

Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	412,179	45,763	11.1 %	63,856	15.5 %	171,118	41.5 %	233	0.1 %
District	8,688	930	10.7 %	434	5.0 %	2,987	34.4 %	35	0.4 %
Lyon County Schools									
Cottonwood E S	795	85	10.7 %	51	6.4 %	189	23.8 %	N/A	N/A
Dayton E S	551	45	8.2 %	11	2.0 %	170	30.9 %	-	-
Dayton H S	731	84	11.5 %	-	-	151	20.7 %	N/A	N/A
Dayton Inter	622	80	12.9 %	-	-	182	29.3 %	N/A	N/A
F.I.S.	784	62	7.9 %	35	4.5 %	265	33.8 %	N/A	N/A
Fernley E S	836	60	7.2 %	100	12.0 %	354	42.3 %	N/A	N/A
Fernley H S	862	105	12.2 %	20	2.3 %	212	24.6 %	N/A	N/A
Silver Spgs E S	428	31	7.2 %	13	3.0 %	232	54.2 %	-	-
Silver Stage H S	393	56	14.2 %	N/A	N/A	165	42.0 %	N/A	N/A
Silver Stage M S	423	55	13.0 %	-	-	216	51.1 %	-	-
Smith Vly E S	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Smith Vly H S	241	20	8.3 %	20	8.3 %	63	26.1 %	N/A	N/A
Sutro E S	562	42	7.5 %	17	3.0 %	184	32.7 %	N/A	N/A
Yerington E S	537	82	15.3 %	107	19.9 %	254	47.3 %	-	-
Yerington H S	482	60	12.4 %	26	5.4 %	141	29.3 %	-	-
Yerington Inter	441	63	14.3 %	10	2.3 %	209	47.4 %	11	2.5 %

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.
 '-' indicates data are not presented for groups fewer than 10.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	93.7 %	93.0 %	95.7 %	93.7 %	92.2 %	94.1 %	92.1 %	94.3 %	93.8 %
District	94.4 %	93.7 %	95.1 %	94.7 %	94.4 %	94.3 %	93.6 %	95.4 %	93.5 %
Lyon County Schools									
Cottonwood E S	95.3 %	94.1 %	94.6 %	95.3 %	95.7 %	95.3 %	95.4 %	95.6 %	95.1 %
Dayton E S	94.5 %	94.0 %	98.0 %	94.9 %	92.6 %	94.4 %	94.6 %	96.4 %	94.0 %
Dayton H S	94.8 %	94.9 %	96.5 %	93.7 %	92.9 %	95.0 %	93.8 %	-	94.3 %
Dayton Inter	93.7 %	93.9 %	96.4 %	94.4 %	95.1 %	93.4 %	92.0 %	-	92.3 %
F.I.S.	94.9 %	95.0 %	94.9 %	95.5 %	96.1 %	94.7 %	93.0 %	96.3 %	94.0 %
Fernley E S	93.8 %	94.8 %	91.5 %	93.9 %	92.6 %	93.8 %	93.1 %	94.9 %	93.2 %
Fernley H S	94.2 %	92.6 %	95.8 %	92.8 %	94.7 %	94.5 %	93.7 %	90.4 %	92.9 %
Silver Spgs E S	92.7 %	91.6 %	93.3 %	90.9 %	91.2 %	92.3 %	90.5 %	94.2 %	91.2 %
Silver Stage H S	94.4 %	92.8 %	N/A	95.3 %	96.2 %	94.3 %	92.9 %	N/A	93.3 %
Silver Stage M S	93.3 %	89.1 %	93.3 %	95.6 %	97.8 %	93.2 %	92.5 %	-	92.6 %
Smith Vly E S	95.0 %	95.5 %	92.0 %	94.8 %	95.5 %	95.0 %	-	97.2 %	94.7 %
Smith Vly H S	95.0 %	96.0 %	95.3 %	97.8 %	91.0 %	94.6 %	95.2 %	-	93.5 %
Sutro E S	94.1 %	93.4 %	94.1 %	95.2 %	93.9 %	93.7 %	94.5 %	95.1 %	93.2 %
Yerington E S	95.3 %	93.7 %	98.3 %	95.3 %	96.4 %	95.6 %	94.7 %	95.7 %	94.7 %
Yerington H S	94.3 %	93.0 %	N/A	94.7 %	81.0 %	94.7 %	93.6 %	93.5 %	93.4 %
Yerington Inter	95.4 %	95.4 %	94.1 %	95.8 %	94.0 %	95.2 %	94.2 %	96.5 %	94.8 %

- indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	33.5 %	1,702	81
District	31.1 %	197	12
Lyon County Schools			
Cottonwood E S	36.9 %	0	0
Dayton E S	27.9 %	8	0
Dayton H S	35.8 %	33	1
Dayton Inter	19.0 %	0	0
F.I.S.	27.2 %	3	2
Fernley E S	32.9 %	0	0
Fernley H S	37.1 %	38	1
Silver Spgs E S	39.0 %	0	0
Silver Stage H S	71.6 %	79	0
Silver Stage M S	28.0 %	23	1
Smith Vly E S	18.0 %	0	0
Smith Vly H S	23.9 %	0	0
Sutro E S	21.0 %	0	0
Yerington E S	21.5 %	0	0
Yerington H S	24.8 %	11	5
Yerington Inter	31.7 %	2	2

* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	9,863	189	749	88	702	436
District	27	2	9	6	11	6
Lyon County Schools						
Cottonwood E S	0	0	1	0	0	0
Dayton E S	5	0	0	0	0	0
Dayton H S	12	2	2	0	0	1
Dayton Inter	1	0	1	1	1	0
F.I.S.	3	0	1	1	1	5
Fernley E S	0	0	0	0	0	0
Fernley H S	0	0	1	0	2	0
Silver Spgs E S	0	0	0	0	0	0
Silver Stage H S	0	0	1	2	5	0
Silver Stage M S	1	0	0	0	0	0
Smith Vly E S	0	0	0	0	0	0
Smith Vly H S	0	0	0	0	0	0
Sutro E S	1	0	0	0	0	0
Yerington E S	2	0	0	0	0	0
Yerington H S	2	0	1	2	2	0
Yerington Inter	0	0	1	0	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	483	1.6 %	941	2.8 %	373	1.1 %	242	0.8 %	165	0.5 %	97	0.3 %	370	1.1 %	483	1.5 %	799	2.4 %
District	6	0.9 %	11	1.7 %	9	1.4 %	4	0.6 %	1	0.2 %	1	0.2 %	3	0.4 %	12	1.6 %	6	0.9 %
Lyon County Schools																		
Cottonwood E S	1	0.7 %	1	0.8 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*
Dayton E S	3	3.6 %	5	6.1 %	5	5.4 %	3	3.5 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*
Dayton H S	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Dayton Inter	0	*	0	*	0	*	0	*	0	*	0	*	2	0.9 %	6	2.8 %	1	0.5 %
F.I.S.	0	*	0	*	0	*	0	*	0	*	0	*	0	0.0 %	2	0.7 %	0	0.0 %
Fernley E S	1	0.6 %	1	0.8 %	2	1.6 %	1	0.9 %	1	0.8 %	1	0.8 %	0	*	0	*	0	*
Fernley H S	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Silver Spgs E S	0	0.0 %	0	0.0 %	1	1.2 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*	0	*
Silver Stage H S	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Silver Stage M S	0	*	0	*	0	*	0	*	0	*	0	0.0 %	0	0.0 %	0	0.0 %	2	1.7 %
Smith Vly E S	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Smith Vly H S	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Sutro E S	0	0.0 %	0	0.0 %	1	1.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*
Yerington E S	1	0.9 %	4	3.8 %	0	0.0 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*	0	*
Yerington H S	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Yerington Inter	0	*	0	*	0	*	0	*	0	*	0	0.0 %	1	0.9 %	4	3.2 %	3	2.8 %

*** indicates the grade level was not present.
Data reported as of count day.

Credit Deficiency

	9th Grade		10th Grade		11th Grade		12th Grade	
	#	%	#	%	#	%	#	%
State	5,487	13.9 %	3,678	11.3 %	1,233	5.2 %	1,246	6.1 %
District	43	5.2 %	46	6.4 %	51	9.3 %	27	5.8 %
Lyon County Schools								
Cottonwood E S	0	*	0	*	0	*	0	*
Dayton E S	0	*	0	*	0	*	0	*
Dayton H S	0	0.0 %	16	7.8 %	28	17.8 %	12	8.6 %
Dayton Inter	0	*	0	*	0	*	0	*
F.I.S.	0	*	0	*	0	*	0	*
Fernley E S	0	*	0	*	0	*	0	*
Fernley H S	30	9.3 %	8	3.3 %	2	1.3 %	0	0.0 %
Silver Spgs E S	0	*	0	*	0	*	0	*
Silver Stage H S	13	10.3 %	10	8.8 %	0	0.0 %	2	2.8 %
Silver Stage M S	0	*	0	*	0	*	0	*
Smith Vly E S	0	*	0	*	0	*	0	*
Smith Vly H S	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Sutro E S	0	*	0	*	0	*	0	*
Yerington E S	0	*	0	*	0	*	0	*
Yerington H S	0	0.0 %	12	9.0 %	21	17.1 %	13	13.8 %
Yerington Inter	0	*	0	*	0	*	0	*

Students are retained in grades 9-12 if they have insufficient credits.
 *** indicates the grade level was not present.
 Data reported as of count day.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	21:1	24:1	18:1	19:1	19:1	24:1	24:1	9:1	N/A	N/A
Lyon County Schools										
Cottonwood E S	22:1	48:1	15:1	17:1	18:1	28:1	27:1	-	-	-
Dayton E S	23:1	21:1	14:1	24:1	21:1	24:1	26:1	-	-	-
Fernley E S	26:1	27:1	21:1	22:1	24:1	28:1	27:1	-	-	-
Silver Spgs E S	15:1	17:1	22:1	20:1	23:1	21:1	-	-	-	-
Silver Stage M S	18:1	-	-	-	-	-	21:1	-	-	-
Smith Vly E S	15:1	15:1	20:1	13:1	12:1	5:1	5:1	9:1	-	-
Sutro E S	21:1	21:1	19:1	20:1	19:1	24:1	27:1	-	-	-
Yerington E S	18:1	19:1	18:1	15:1	16:1	24:1	-	-	-	-
Yerington Inter	26:1	-	-	-	-	-	23:1	-	-	-

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.
 - Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 + Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Math	Science	Social Studies
District	23	23	23	24
Lyon County Schools				
Cottonwood E S	0	0	0	0
Dayton E S	0	0	0	0
Dayton H S	21	19	22	23
Dayton Inter	23	23	29	26
F.I.S.	30	30	30	30
Fernley E S	0	0	0	0
Fernley H S	23	22	18	21
Silver Spgs E S	0	0	0	0
Silver Stage H S	20	21	24	22
Silver Stage M S	25	25	25	25
Smith Vly E S	0	0	0	0
Smith Vly H S	23	18	17	18
Sutro E S	0	0	0	0
Yerington E S	0	0	0	0
Yerington H S	23	27	19	25
Yerington Inter	23	25	23	25

'N/A' indicates that this subject is not offered at this school.
 Data reported as of December 1.

Graduation Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	64.9 %	62.2 %	67.6 %	55.5 %	73.8 %	50.7 %	49.7 %	72.8 %
District	83.1 %	80.6 %	85.8 %	63.4 %	-	73.2 %	-	86.5 %
Lyon County Schools								
Dayton H S	82.9 %	79.4 %	86.4 %	-	-	76.9 %	-	83.7 %
Fernley H S	87.5 %	87.5 %	87.5 %	84.6 %	-	78.6 %	-	88.1 %
Silver Stage H S	80.6 %	78.4 %	84.0 %	-	-	-	-	81.0 %
Smith Vly H S	100.0 %	100.0 %	-	-	-	-	-	100.0 %
Yerington H S	74.6 %	70.1 %	80.4 %	50.0 %	-	66.7 %	-	87.5 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

Dropout Rate: Class of 2005

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	5.7 %	6.1 %	5.2 %	7.3 %	3.8 %	7.8 %	7.3 %	4.5 %
District	2.2 %	2.6 %	1.7 %	6.9 %	N/A	2.6 %	7.7 %	1.7 %
Lyon County Schools								
Dayton H S	1.1 %	1.4 %	0.7 %	N/A	N/A	1.5 %	N/A	1.0 %
Fernley H S	1.7 %	1.5 %	2.0 %	7.0 %	N/A	2.5 %	12.5 %	1.2 %
Silver Stage H S	3.9 %	5.7 %	1.8 %	N/A	N/A	5.9 %	11.1 %	3.8 %
Smith Vly H S	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yerington H S	3.3 %	3.8 %	2.8 %	7.6 %	N/A	3.8 %	N/A	1.8 %

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2005

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	145	29.7 %	218	44.6 %	70	14.3 %	34	7.0 %	22	4.5 %
Lyon County Schools										
Dayton H S	42	33.6 %	65	52.0 %	N/A	N/A	9	7.2 %	9	7.2 %
Fernley H S	37	19.6 %	75	39.7 %	56	29.6 %	14	7.4 %	7	3.7 %
Silver Stage H S	17	30.4 %	25	44.6 %	8	14.3 %	4	7.1 %	2	3.6 %
Smith Vly H S	20	100.0 %	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yerington H S	29	29.3 %	53	53.5 %	6	6.1 %	7	7.1 %	4	4.0 %

'N/A' indicates that no diplomas of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2005)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	174	90	51.7 %
Lyon County Schools			
Dayton H S	57	30	52.6 %
Fernley H S	50	26	52.0 %
Silver Stage H S	15	8	53.3 %
Smith Vly H S	15	6	40.0 %
Yerington H S	37	20	54.1 %

'N/A' indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	3,751	59.3 %	907	14.3 %	1,187	18.8 %	480	7.6 %	6,325	100.0 %
District	4,032	54.6 %	1,286	17.4 %	1,508	20.4 %	554	7.5 %	7,379	100.0 %
Lyon County Schools										
Cottonwood E S	3,536	61.4 %	1,007	17.5 %	811	14.1 %	405	7.0 %	5,759	100.0 %
Dayton E S	4,519	53.5 %	1,314	15.5 %	2,190	25.9 %	429	5.1 %	8,451	100.0 %
Dayton H S	3,707	54.2 %	1,259	18.4 %	1,302	19.0 %	572	8.4 %	6,840	100.0 %
Dayton Inter	3,628	58.1 %	843	13.5 %	1,267	20.3 %	508	8.1 %	6,246	100.0 %
F.I.S.	3,202	57.1 %	806	14.4 %	1,124	20.0 %	480	8.6 %	5,613	100.0 %
Fernley E S	4,437	50.3 %	1,640	18.6 %	2,230	25.3 %	513	5.8 %	8,819	100.0 %
Fernley H S	3,993	55.5 %	1,343	18.7 %	1,308	18.2 %	552	7.7 %	7,195	100.0 %
Silver Spgs E S	4,579	43.8 %	1,905	18.2 %	3,485	33.3 %	485	4.6 %	10,454	100.0 %
Silver Stage H S	3,881	50.7 %	1,434	18.7 %	1,489	19.5 %	844	11.0 %	7,649	100.0 %
Silver Stage M S	3,528	54.0 %	1,151	17.6 %	1,204	18.4 %	644	9.9 %	6,527	100.0 %
Smith Vly E S	4,760	49.8 %	1,953	20.4 %	1,920	20.1 %	931	9.7 %	9,565	100.0 %
Smith Vly H S	4,760	49.8 %	1,953	20.4 %	1,920	20.1 %	931	9.7 %	9,565	100.0 %
Sutro E S	4,049	66.5 %	800	13.1 %	806	13.2 %	435	7.1 %	6,091	100.0 %
Yerington E S	5,620	58.0 %	1,634	16.9 %	2,035	21.0 %	398	4.1 %	9,687	100.0 %
Yerington H S	3,800	51.7 %	1,602	21.8 %	1,293	17.6 %	650	8.8 %	7,345	100.0 %
Yerington Inter	4,063	58.8 %	1,121	16.2 %	1,080	15.6 %	646	9.4 %	6,911	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May, 2006.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	4.1 %	2.6 %	7.8 %	6.8 %	0.0 %	8.2 %	2.1 %
Lyon County Schools							
Cottonwood E S	19.1 %	N/A	N/A	N/A	N/A	N/A	N/A
Dayton E S	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Dayton H S (L)	N/A	13.6 %	3.2 %	0.0 %	0.0 %	26.7 %	13.3 %
Dayton Inter	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
F.I.S.	0.0 %	0.0 %	25.0 %	41.7 %	0.0 %	N/A	0.0 %
Fernley E S	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Fernley H S	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Silver Spgs E S	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Silver Stage H S	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Silver Stage M S	0.0 %	0.0 %	50.0 %	0.0 %	0.0 %	N/A	N/A
Smith Vly E S	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Smith Vly H S	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Sutro E S	4.5 %	N/A	N/A	N/A	N/A	N/A	N/A
Yerington E S	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Yerington H S	N/A	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Yerington Inter	0.0 %	3.2 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	96.1 %	0	124	0
District	95.5 %	0	2	0
Lyon County Schools				
Cottonwood E S	94.9 %	0	0	0
Dayton E S	93.5 %	0	0	0
Dayton H S	94.9 %	0	1	0
Dayton Inter	96.1 %	0	0	0
F.I.S.	96.7 %	0	0	0
Fernley E S	95.1 %	0	0	0
Fernley H S	96.9 %	0	0	0
Silver Spgs E S	94.7 %	0	0	0
Silver Stage H S	97.1 %	0	0	0
Silver Stage M S	94.9 %	0	0	0
Smith Vly E S	94.8 %	0	0	0
Smith Vly H S	94.8 %	0	1	0
Sutro E S	95.2 %	0	0	0
Yerington E S	94.9 %	0	0	0
Yerington H S	96.9 %	0	0	0
Yerington Inter	94.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Attendance

	2005-2006	2004-2005	2003-2004
Lyon County Schools			
Cottonwood E S	91.0 %	1.0 %	98.0 %
Dayton E S	92.0 %	0.9 %	89.0 %
Dayton Inter	70.0 %	0.6 %	N/A
F.I.S.	26.0 %	0.4 %	N/A
Fernley E S	92.0 %	0.9 %	94.0 %
Silver Spgs E S	73.0 %	0.9 %	67.0 %
Silver Stage M S	36.0 %	0.3 %	N/A
Smith Vly E S	95.0 %	0.9 %	100.0 %
Sutro E S	92.0 %	0.9 %	90.0 %
Yerington E S	96.0 %	0.9 %	91.0 %
Yerington Inter	82.0 %	0.9 %	N/A

'N/A' indicates data are not available.

District Communication Efforts

Lyon County School District uses a variety of means to provide parents with regular two-way communication. All parents may have access to their own child's grades, attendance, and school bulletin through the district's student information system known as PowerSchool. Parents may also email administrators and teachers through PowerSchool. Most of the high schools and middle schools have autodialers to contact parents regarding student absences as well as to disseminate other important school information. All schools regularly publish parent newsletters that are sent home. Parents may also access school and district websites to get information. The districts' schools have Open House and Fall and Spring parent-teacher conferences. Parents are encouraged to participate in parent-teacher organizations and booster clubs. The district publishes a student discipline brochure that is given to all students and parents. The district is making a concerted effort to provide more school related information to Spanish-speaking parents as well.

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2005-2006 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

District AYP Results

	AYP Classification	AYP Designation
District	Made Adequate Yearly Progress	Adequate

Number of schools In Need of Improvement: 3

Percentage of schools In Need of Improvement: 18.8 %

School AYP Results

School Name	School Level	AYP Classification	AYP Designation
Lyon County Schools			
Cottonwood E S	Elementary	Made Adequate Yearly Progress	Adequate
Dayton E S	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 1 - Hold)
Dayton H S	High	Made Adequate Yearly Progress	Adequate
Dayton Inter	Middle	Made Adequate Yearly Progress	Adequate
F.I.S.	Middle	Did Not Make Adequate Yearly Progress	Watch List
Fernley E S	Elementary	Made Adequate Yearly Progress	Adequate
Fernley H S	High	Made Adequate Yearly Progress	Exemplary
Silver Spgs E S	Elementary	Made Adequate Yearly Progress	Adequate
Silver Stage H S	High	Made Adequate Yearly Progress	Exemplary
Silver Stage M S	Middle	Made Adequate Yearly Progress	Adequate
Smith Vly E S	Elementary	Made Adequate Yearly Progress	High Achieving - Growth
Smith Vly H S	High	Made Adequate Yearly Progress	High Achieving - Status
Sutro E S	Elementary	Did Not Make Adequate Yearly Progress	Watch List
Yerington E S	Elementary	Made Adequate Yearly Progress	In Need of Improvement (Year 3 - Hold)
Yerington H S	High	Made Adequate Yearly Progress	High Achieving - Growth
Yerington Inter	Middle	Did Not Make Adequate Yearly Progress	In Need of Improvement (Year 1)

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	6 %	38 %	43 %	13 %	8 %	39 %	44 %	10 %	7 %	42 %	42 %	10 %	6 %	34 %	50 %	10 %
Lyon County Schools																
Cottonwood E S	5 %	36 %	44 %	15 %	12 %	39 %	40 %	10 %	3 %	37 %	45 %	15 %	6 %	35 %	44 %	16 %
Dayton E S	9 %	35 %	42 %	13 %	6 %	46 %	44 %	4 %	7 %	43 %	40 %	10 %	6 %	30 %	49 %	15 %
Dayton Inter	4 %	33 %	50 %	13 %	3 %	20 %	53 %	25 %	9 %	35 %	48 %	8 %	3 %	34 %	60 %	4 %
F.I.S.	3 %	28 %	52 %	17 %	6 %	35 %	50 %	9 %	9 %	43 %	42 %	7 %	2 %	33 %	60 %	6 %
Fernley E S	7 %	46 %	34 %	12 %	12 %	55 %	29 %	4 %	5 %	46 %	37 %	13 %	7 %	42 %	33 %	18 %
Silver Stage M S	8 %	38 %	48 %	6 %	7 %	48 %	41 %	4 %	8 %	36 %	50 %	7 %	9 %	26 %	56 %	10 %
Smith Vly E S	2 %	24 %	54 %	20 %	0 %	6 %	79 %	15 %	2 %	48 %	41 %	9 %	3 %	32 %	53 %	12 %
Sutro E S	7 %	45 %	34 %	14 %	5 %	51 %	36 %	8 %	8 %	47 %	36 %	9 %	4 %	47 %	37 %	12 %
Yerington Inter	10 %	44 %	37 %	9 %	12 %	37 %	42 %	9 %	9 %	45 %	41 %	5 %	11 %	34 %	48 %	7 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

9-12	Reading				Writing				Math			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %
District	1 %	9 %	49 %	40 %	1 %	5 %	86 %	8 %	4 %	27 %	59 %	11 %
Lyon County Schools												
Dayton H S	1 %	9 %	48 %	42 %	2 %	7 %	80 %	11 %	5 %	33 %	49 %	13 %
Fernley H S	2 %	10 %	47 %	40 %	1 %	4 %	89 %	6 %	3 %	28 %	58 %	10 %
Silver Stage H S	3 %	7 %	53 %	38 %	0 %	1 %	90 %	8 %	3 %	26 %	67 %	4 %
Smith Vly H S	4 %	4 %	30 %	61 %	4 %	0 %	78 %	17 %	4 %	17 %	57 %	22 %
Yerington H S	0 %	11 %	53 %	36 %	0 %	7 %	87 %	6 %	2 %	17 %	70 %	11 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.



DEPARTMENT OF EDUCATION

Keith Rheault
Superintendent of Public Instruction
700 East Fifth Street
Carson City, NV 89701-5096
Phone: 775-687-9200
www.nv.gov
www.doe.nv.gov

Visitor Count: 892198

Profile
Compare
Search

State	District	School
--------------	-----------------	---------------

District	School
-----------------	---------------

Custom Search

Message from the Superintendent

Select a District

Select a District

Districts of Nevada **Lyon**